In the Name of God

Psychology of Language Learning and Teaching (MA Program)

Winter and Spring 2024

Meeting time: Tuesday, 3-5 pm

Class venue: Room 120, Faculty of Humanities

Professor: Dr. S. Yahya Hejazi   Email: hejazi@semnan.ac.ir

Semnan University, Iran

Aims

This course aims to familiarize students with some major issues and topics in psychology of language learning and teaching. By the end of this course, students will hopefully develop a general understanding of the covered topics and be able to set their own research agenda, which could possibly be pursued and developed in their Seminar course.

Course requirements

- Careful reading of the assigned materials BEFORE each session
- Active class participation
- 3-5 presentations
- 3 reaction reports (Each report should be at least 300-500 words.)

Grading policy

- Active class participation: 5%
- Presentations: 20%
- Reaction reports**: 30%
- Term project: 10%
- Final examination: 35%

** You are highly encouraged to insert a few research questions at the end of your reports.

Week No.	Topic	Assigned chapters/papers	Presenter(s)
1	Positive psychology	• Dewaele et al. (2019) • MacIntyre & Ayers-Glassey (2022) [Ch. 5, pp. 61-73] • MacIntyre (2021, pp. 3-17)	
2 & 3	Emotions	• Richards (2022) • Shao et al. (2019) • Chen (2020)	
4 & 5	Grit	• Teimouri et al. (2022) • Pawlak et al. (2022) • Sudina et al. (2021) • Soleimanzadeh et al. (2023)	
6 & 7	Mindsets	• Lou and Noels (2019a) • Lou & Noels (2019b) • Nalipay et al. (2021)	
8	L2 Motivational Self System (L2MSS)	• Csizér (2019) • Henry & Liu (2023) • Karimi & Norouzi (2019)	
9	Willingness to communicate (WTC)	• Yashima (2022) • Peng (2022)	
10	Engagement	• Oga-Baldwin (2019) • Reeve & Tseng (2011) • Fredricks (2015)	
11 & 12	Self-efficacy	• Flammer (2015) • Lee & Bong (2023) • Schunk & DiBenedetto (2015) • Irie (2022) • Piechurska-Kuciel (2013)	
13 & 14	Well-being and burnout	• Maslach (2015) • Lee 2015	
15 & 16	Practical workshops on how to prepare your term project (i.e., a mini-proposal)		