

In the Name of God

Psychology of Language Learning and Teaching (MA Program)

Winter and Spring 2024

Meeting time: Tuesday, 3-5 pm

Class venue: Room 120, Faculty of Humanities

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Aims

This course aims to familiarize students with main issues and topics psychology of language learning and teaching. By the end of this course, students will hopefully develop a general understanding of the covered topics and be able to set their own research agenda, which could possibly be pursued and developed in their Seminar course.

Course requirements

- Careful reading of the assigned materials BEFORE each session
- Active class participation
- 3-5 presentations
- 3 reaction reports (Each report should be at least 300-500 words.)

Grading policy

- Active class participation: 5%
- Presentations: 20%
- Reaction reports**: 30%
- Term project: 10%
- Final examination: 35%

** You are highly encouraged to insert a few research questions at the end of your reports.

Week No.	Topic	Assigned chapters/papers	Presenter(s)
1	Positive psychology	<ul style="list-style-type: none"> • Dewaele et al. (2019) • MacIntyre & Ayers-Glassey (2022) [Ch. 5, pp. 61-73] • MacIntyre (2021, pp. 3-17) 	
2 & 3	Emotions	<ul style="list-style-type: none"> • Richards (2022) • Shao et al. (2019) • Chen (2020) 	
4 & 5	Grit	<ul style="list-style-type: none"> • Teimouri et al. (2022) • Pawlak et al. (2022) • Sudina et al. (2021) • Soleimanzadeh et al. (2023) 	
6 & 7	Mindsets	<ul style="list-style-type: none"> • Lou and Noels (2019a) • Lou & Noels (2019b) • Nalipay et al. (2021) 	
8	L2 Motivational Self System (L2MSS)	<ul style="list-style-type: none"> • Csizér (2019) • Henry & Liu (2023) • Karimi & Norouzi (2019) 	
9	Willingness to communicate (WTC)	<ul style="list-style-type: none"> • Yashima (2022) • Peng (2022) 	
10	Engagement	<ul style="list-style-type: none"> • Oga-Baldwin (2019) 	
11 & 12	Self-efficacy	<ul style="list-style-type: none"> • Flammer (2015) • Schunk & DiBenedetto (2015) • Irie (2022) 	
13 & 14	Well-being and burnout	<ul style="list-style-type: none"> • Maslach (2015) • Lee 2015 	
15 & 16	Practical workshops on how to prepare your term project (i.e., a mini-proposal)		